

Educational Display

An educational display is an organized visual presentation of a program or a concept. A display should be designed to convey its message in a limited amount of time.

Educational displays do not include science fair exhibits, other depictions of processes, project exhibits or collections.

Educational Displays may exhibit one of the following display formats:

- **Card Table Display** (approximately 30" x 30") This format will feature a tri-fold poster board that includes a title, the member's name and 4-H affiliation, and a depiction of the program or concept. The table may be used as part of the display.
- **Panel Display** (approximately 4' x 4') The panel is presented vertically on an easel. The display will include, as a minimum, a title, the member's name and 4-H affiliation, and a depiction of the program or concept.

An individual presentation is delivered by one speaker. A team presentation is delivered by two speakers. Team members should divide work and speaking parts. An uneven distribution of work or speaking parts will impact the scoring of the "Presentation" skill.

All lettering and visual depictions on the displays will be understandable or readable by an average adult from no less than a four foot distance.

Speakers are expected to introduce the educational display with a prepared oral presentation including the title, information about how the speaker belongs to 4-H, how the display is relevant to his/her 4-H experience, and an overview of the display. Topics that the speaker may want to include in the overview are the intended audience for the display, what ideas that the presenter hopes the viewer will learn from the display, and where the display may be used. The speaker should not read the display to the judges and not repeat the steps presented in the display. This is a public speaking contest so the speaker should use the time wisely and support the visual presentation. Once the speaker completes the oral presentation he/she will have a dialog with the judges about the display. Each speaker should plan to spend approximately the same amount of time with the judges as he/she would during a demonstration or illustrated talk.

Speakers may not use notes during the presentation of the display to the judges. The display should provide any necessary prompting.

Judges are expected to have an educational discussion with the presenter about the display, including questions, in this format.

4-H Display Evaluation

Date: _____

Member Name: _____ Age: _____ Grade: _____

Member Name: _____ Age: _____ Grade: _____

County: _____ Title: _____

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
Topic	Topic is too challenging or too easy for speaker's skill level	Topic could be more challenging for speaker.	Topic is appropriate for speaker's age and skill level	Topic is challenging for speaker's age and skill level.	
Subject Knowledge	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated.	Full subject knowledge (more than required) is demonstrated.	
Display Information	Presentation difficult to read or understand.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
Voice	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language are used to enhance presentation.	
Manner and Appearance	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Mannerisms and appearance are presented with business like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
Visual Clarity	Display is disorganized or ineffective.	Display is clear and organized.	Display is well organized and effective.	Display creates a unified and visually cohesive presentation.	
Questions	More practice needed to answer questions.	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation's purpose.	Questions are used to extend the teaching of the presentation.	
Total Points _____					

Judge's Name: _____

County: _____

Judge's Signature: _____

Comments: